Kim C. Graber

University of Illinois Distinguished Teacher/Scholar

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Education

1988	Doctor of Education University of Massachusetts at Amherst Concentration: Educational Leadership/Teacher Education Dissertation: *A Naturalistic Study of Studentship*
1981	Master of Arts Teachers College Columbia University Concentration: Movement Sciences and Education
1979	Bachelor of Science University of Iowa

Professional Experience

2013-present	Professor and Director of Campus Honors Program
2016-present	Associate Head
2010-2013	Associate Head for Undergraduate Studies
2007-present	Director, Applied Health Sciences Teaching Academy
2009-2010	Office of the Provost, Special Project on Leadership
2000-2013	Associate Professor
1994-2000	Assistant Professor Department of Kinesiology and Community Health University of Illinois
2008-2010	Visiting Instructor and Consultant University of the West Indies, Trinidad and Tobago
1991-1994	Assistant Professor Department of Exercise and Sport Sciences University of Arizona
1988-1991	Assistant Professor
1987-1988	Visiting Instructor Department of Physical Education and Human Movement Studies University of Oregon

1981-1984	Teaching Assistant, Department of Professional Preparation
1983-1987	Assistant Residence Director, Housing Services University of Massachusetts
1980-1981	Physical Education Teacher and Coach Town School, New York, NY

Honors and Awards

2016	Research Council Distinguished Service Award, SHAPE America
2016	Phi Kappa Phi Honor Society, Faculty Inductee
2015	Curriculum and Instruction Honor Award, SHAPE America
2015	Phyllis J. Hill Award for Exemplary Mentoring in the Edmund J. James Scholar's Program, College of Applied Health Sciences, University of Illinois
2013	Inducted as Fellow #526 into the National Academy of Kinesiology
2013	*Journal of Teaching in Physical Education* Metzler-Freedman Exemplary Paper Award
2013	NASPE Teacher Education Honor Award
2012	New Student Convocation Faculty Speaker (invited by University of Illinois Chancellor)
2012	NASPE Presidential Award, National Association for Sport and Physical Education
2010-present	University of Illinois Teaching Fellow
2009	University of Illinois Award for Excellence in Undergraduate Teaching
2009	College of Applied Health Sciences Award for Excellence in Undergraduate Teaching
2006	University of Illinois Distinguished Teacher/Scholar Award
1996-2010	Mentor Award from the Illinois Association for Health, Physical Education, Recreation and Dance (for research mentorship of graduate students in 1996-1999, 2001, 2002, 2009, 2010)
2006	Past-President's Scholar Award, Illinois Association for Health, Physical Education, Recreation and Dance
2006	Quarter Century Award, Illinois Association for Health, Physical Education, Recreation and Dance
2003	Recognition of Service Award, Illinois Association for Health, Physical Education, Recreation and Dance (presented at the Illinois State Capitol)
2000	Certificate of Service as Chair of the Curriculum and Instruction Academy, National Association for Sport and Physical Education
1998	Fellow, Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance
1997	Faculty Inductee, Alpha Sigma Nu Honorary Society, Department of Kinesiology at the University of Illinois
1995-2017	University of Illinois List of Teachers Ranked as Excellent

1990	Outstanding Scholarship in Teacher Education Award, Association of Colleges and Schools of Education in State Universities and Land Grant Colleges and Affiliated Private Universities
1990	Exemplary Dissertation Award, Special Interest Group of the American Educational Research Association: Research on Learning and Instruction in Physical Education

Books

1. **Graber, K. C.**, & Woods, A. M. (2013). *Physical education & activity for elementary classroom teachers*. New York, NY: McGraw Hill.

Books as a Task Force Member

1. National Association for Sport and Physical Education (2011). *PE metrics: Assessing national standards 1-6 in secondary school.* Reston, VA: Author. (Written as a member of the National Assessment Task Force with co-authors in alphabetical order: Avery, M., Dyson, B., Fisette, J. L., Fox, C., Franck, M., **Graber, K. C.**, Placek, J. H., Rink, J., Williams, L., & Zhu, W.)

2. National Association for Sport and Physical Education (2010). *PE metrics: Assessing national standards 1-6 in elementary school.* Reston, VA: Author. (Written as a member of the National Assessment Task Force with co-authors in alphabetical order: Avery, M., Dyson, B., Fisette, J. L., Fox, C., Franck, M., **Graber, K. C.**, Placek, J. H., Rink, J., Williams, L., & Zhu, W.)

3. National Association for Sport and Physical Education (2008). *PE metrics: Assessing the national standards, standard 1.* Reston, VA: Author. (Written as a member of the National Assessment Task Force with co-authors in alphabetical order: Avery, M., Dyson, B., Fisette, J. L., Fox, C., Franck, M., **Graber, K. C.**, Placek, J. H., Rink, J., & Zhu, W.)

Monographs and Special Features

1. **Graber, K. C.**, & Chodzko-Zajko (2014). Online Education. *Kinesiology Review, 3,* 173-266.

2. **Graber, K. C.** (2012). PE Metrics: Valid and Reliable Physical Education Assessments [Special Feature]. *Journal of Physical Education, Recreation and Dance, 83*(5), 15-34.

3. Locke, L. F., & **Graber, K. C.** (2008). Elementary school physical education. *Elementary School Journal, 108,* 147-274.

4. **Graber, K. C.,** Woods, A. M., & Castelli, D. M. (2007). Motor competence, physical fitness, and participation in physical activity: Do children meet the standards? *Journal of Teaching in Physical Education, 26,* 337-424.

5. Woods, A. M., & **Graber, K. C.** (2007). Stepping up to the plate: Physical educators as advocates for wellness policies—Part 1 [Special Feature]. *Journal of Physical Education, Recreation and Dance, 78*(5), 17-28.

6. **Graber, K. C.,** & Woods, A. M. (2007). Stepping up to the plate: Physical educators as advocates for wellness policies—Part 2 [Special Feature]. *Journal of Physical Education, Recreation and Dance, 78*(6), 19-32.

Chapters in Books

1. **Graber, K. C.**, & Templin, T. J. (in press). Careers in teaching physical education. In D. Knudson (Ed.), *Introduction to kinesiology* (5th ed.). Champaign, IL: Human Kinetics Publishers.

2. Killian, C. M., **Graber, K. C.**, & Woods, A. M. (in review). Elementary physical education in the United States: Policies and practice. In D. Colella, B. Antala, & S Epifani (Eds.). *Physical education and best practices in primary schools.*

3. Woods, A. M., **Graber, K.**, Carlson, K., Schwingel, A., & Motl, R. (in press). Marianna Martinez: Moving toward health and wellness. In K. Armour (Ed.), *Pedagogical cases in sport, exercise and movement.*

4. **Graber, K. C.**, Killian, C. M., & Woods, A. M. (2017). Professional socialization, teacher education programs, and dialectics. In K. A. R. Richards & K. L Gaudreault (Eds.), *Teacher socialization in physical education: New perspectives* (pp. 63-78). New York, NY: Taylor & Francis.

5. **Woods, A. M.**, Gentry, C., **Graber, K. C.** (2017). Research on physical education teachers' career stages and socialization. In K. A. R. Richards & K. L Gaudreault (Eds.), *Teacher socialization in physical education: New perspectives* (pp. 81-97). New York, NY: Taylor & Francis.

6. Woods, A. M., & **Graber, K. C.** (2017). Interpretive and critical research: A view through a qualitative lens. In C. D. Ennis (Ed.), *Routledge handbook of physical education pedagogies* (pp. 21-33). London: Routledge.

7. Killian, C. M., **Graber, K. C.**, & Woods, A. M. (2016). Flipped instructional model in physical education. In Novak, D., Antala, B., & Knjaz, D. (Eds.), *Physical education and new technologies* (pp. 102-111). Zagreb, Croatia: Croatian Kinesiology Association.

8. **Graber, K. C.**, Templin, T. J., & Richards, K. A. (2015). Physical education. In T. G. Reeve, L. A. Dornier, T. Yu, Z. Yan, & G. L. Liang (Eds.), *Introduction to kinesiology and recreation* (pp. 18-39). Beijing, China: Educational Science. ISBN 978-7-5041-9156-4

9. **Graber, K**, Mercer, J., Templin, T., & Blankenship, B. (2014). Physical education practices in the United States: Past, Present, and Future. In M. K. Chin & C. R. Edginton (Eds.), *Physical education and health* (pp. 531-542). Urbana, IL: Sagamore.

10. **Graber, K. C.**, & Templin, T. J. (2013). Careers in teaching physical education. In S. J. Hoffman (Ed.), *Introduction to kinesiology* (4th ed.) (pp. 417-445). Champaign, IL: Human Kinetics Publishers.

11. **Graber, K. C.**, Templin, T. J., Haag, R., & O'Connor, J. (2011). Careers in physical education, sport instruction, coaching, sports officiating, and sport psychology. In S. J. Hoffman (Ed.), *Careers in sport, fitness, and exercise* (pp. 51-74). Champaign, IL: Human Kinetics Publishers.

12. **Graber, K. C.**, & Templin, T. J. (2009). Careers in teaching physical education. In S. J. Hoffman (Ed.), *Introduction to kinesiology* (3rd ed.) (pp. 409-438). Champaign, IL: Human Kinetics Publishers.

13. **Graber, K. C.**, & Templin, T. J. (2005). Careers in teaching physical education. In S. J. Hoffman (Ed.), *Introduction to kinesiology* (2nd ed.) (pp. 457-490). Champaign, IL: Human Kinetics Publishers.

14. **Graber, K. C.** (2001). Research on teaching in physical education. In V. Richardson (Ed.), *Handbook of research on teaching* (4th ed.) (pp. 491-519). Washington, DC: American Educational Research Association.

15. **Graber, K. C.**, & Templin, T. J. (2000). Pedagogy of physical activity. In S. J. Hoffman and J. C. Harris (Eds.), *Introduction to kinesiology* (pp. 319-350). Champaign, IL: Human Kinetics Publishers.

16. **Graber, K. C.**, Schempp, P. G., & Kelsh, B. (1991). The Bohemia project: Tapping the collaborative potential. In G. M. Graham and M. A. Jones (Eds.), *Collaboration between researchers and practitioners in physical education: An international dialogue* (pp. 55-58). The International Association of Physical Education Schools in Higher Education.

17. **Graber, K. C.** (1989). Teaching tomorrow's teachers: Professional preparation as an agent of socialization. In T. J. Templin & P. G. Schempp (Eds.), *Socialization into physical education: Learning to teach* (pp. 59-80). Indianapolis, IN: Benchmark Press.

Refereed and Invited Articles

1. Blackstone, S. R., Reeves, D., Lizzo, B., & **Graber, K. C.** (in review). A qualitative inquiry of motivations to participate in group exercise among women. *Women in Sport and Physical Activity Journal.*

2. **Graber, K. C.**, Chodzko-Zajko, W., O'Connor, J. A., & Linker, J. M. (in review). Developing leadership skills and a commitment to civic engagement during an undergraduate community-based service learning class. *Kinesiology Review.*

3. McLoughlin, G. M., Edwards, C. G., Covello, A. R., Chojnacki, M. R., Baumgartner, N. W., Walk, A. D. M., Woods, A. M., **Graber, K. C.**, & Khan, N. A. (in review). School lunch and physical activity during recess: Interactive effects of health behaviors in the school setting. *Journal of the Academy of Nutrition and Dietetics.*

4. Woods, A. M., McLoughlin, G., Kern, B., & **Graber, K.** (in review). What's physical activity got to do with it? Social trends in less active students at recess. *Journal of School Health.*

5. Kern, B., & **Graber, K. C.** (in press). Physical education teacher change: Initial validation of the teacher change questionnaire-physical education. *Measurement in Physical Education and Exercise Science.*

6. Kern, B., **Graber, K. C.**, Shen, S., Hillman, C. H., & McLoughlin, G. M. (in press). Association of school-based physical activity, socioeconomic status, and third grade reading. *Journal of School Health.*

7. McLoughlin, G., Weisman, C., Castañeda, Y. D., Gwin, C. S., & **Graber, K. C.** (in press). From home to gold: Motivations of elite adaptive athletes. *Adaptive Physical Activity Quarterly*.

8. Valley, J. A., & **Graber, K. C.** (in press). Gender biased communication in physical education. *Journal of Teaching in Physical Education*

9. Oh, J., & **Graber, K. C.** (in press). National curriculum for physical education in the United States. *Quest.*

10. Richards, K. A. R., Levesque-Bristol, C. L., Templin, T. T., & **Graber, K. C.** (2016). The impact of resilience on role stressors and burnout in elementary and secondary teachers. *Social Psychology of Education, 19,* 511-536.

11. Woods, A. M., Kern, B. D., McLoughlin, G. M., & **Graber, K. C.** (2016). Social influence on school recess physical activity. *Human Behavior and Policy Review, 3,* 99-109.

12. Ward, P., **Graber, K. C.**, & van der Mars, H. (2015). Writing quality peer reviews of research manuscripts. *Journal of Teaching in Physical Education, 34,* 700-715.

13. Woods, A. M., & **Graber, K. C.**, Daum, D., & Gentry, C. (2015). Young school children's recess physical activity: Movement patterns and preferences. *Journal of Teaching in Physical Education, 34,* 461-473.

14. **Graber, K. C.**, & Chodzko-Zajko. W. (2014). Online education: Crossing a new educational frontier. *Kinesiology Review, 3,* 173-176.

15. O'Connor, J. A., & **Graber, K. C.** (2014). Sixth-grade physical education: An acculturation of bullying and fear. *Research Quarterly for Exercise and Sport, 85,* 398-408.

16. Richards, K. A. R., Templin, T. J., & **Graber, K. C.** (2014). The Socialization of Teachers in Physical Education: Review and Recommendations for Future Works. *Kinesiology Review, 3,* 113-143.

17. **Graber, K. C.** (2013). Book review (Review of Contemporary uses of technology in K–12 physical education)**.** *The Global Journal of Health and Physical Education Pedagogy, 2,* 177-181.

18. **Graber, K. C.** (2012). Maximizing legislative opportunities for school physical education reform. *Journal of Physical Education, Recreation and Dance, 83(7),* 4-6.

19. **Graber, K. C.** (2012). PE Metrics: Introduction. *Journal of Physical Education, Recreation and Dance, 83*(5), 15, 33.

20. **Graber, K. C.,** Woods, A. M., & O'Connor, J. A. (2012). Impact of wellness legislation on comprehensive school health programs. *Journal of Teaching in Physical Education, 31,* 163-181.

21. Woods, A. M., **Graber, K. C.,** & Daum, D. (2012). Children's recess physical activity: Movement patterns and preferences. *Journal of Teaching in Physical Education, 31,* 146-162.

22. **Graber, K. C.** (2011). Studentship in preservice teacher education: A qualitative study of undergraduate students in physical education. In D. Kirk (Ed.), *Physical education: Major themes in education* (Volume III: Teachers, teaching, and teacher education in physical education) (pp. 177-197). London: Routledge. (Reprinted from *Research Quarterly for Exercise and Sport, 62,* 41-51.)

23. **Graber, K. C.**, Erwin, H. E., Woods, A. M., Rhoades, J., & Zhu, W. (2011). A national profile of teacher education faculty: The construction of an online survey. *Measurement in Physical Education and Exercise Science, 15,* 245-256.

24. Dyson, B., Placek, J. H., **Graber, K. C.**, Fisette, J. L., Rink, J., Zhu, W., Avery, M., Franck, M., Fox, C., Raynes, D., & Park, Y. (2011). Development of PE metrics elementary assessments for national physical education standard 1. *Measurement in Physical Education and Exercise Science, 15,* 100-118.

25. Fox, C., Zhu, W., Park, Y., Fisette, J. L., **Graber, K. C.**, Dyson, B., Avery, M., Franck, M., Placek, J. H., Rink, J., & Raynes, D. (2011). Related critical psychometric issues and their resolutions during development of PE metrics. *Measurement in Physical Education and Exercise Science, 15,* 138-154.

26. Zhu, W., Rink, J., Placek, J. H., **Graber, K. C.**, Fox, C., Fisette, J. L., Dyson, B., Park, Y., Avery, M., Franck, M., & Raynes, D. (2011). Physical education metrics: Background, testing theory, and methods. *Measurement in Physical Education and Exercise Science, 15,* 87-99.

27. Zhu, W., Fox, C., Park, Y., Fisette, J. L., Dyson, B., **Graber, K. C.**, Avery, M., Franck, M., Placek, J. H., Rink, J., & Raynes, D. (2011). Development and calibration of an item bank for PE metrics assessments: Standard 1. *Measurement in Physical Education and Exercise Science, 15,* 119-137.

28. Fisette, J. L., Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., **Graber, K.**, Rink, J., & Zhu, W. (2009). NASPE developed informational products and applications. *Strategies, 22*(6), 35-37.

29. Fisette, J. L., **Graber, K.**, Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., Rink, J., & Zhu, W. (2009). The benefits and advantages of nationally tested assessments. *Strategies, 22*(5), 34-36.

30. Fisette, J. L., Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., **Graber, K.**, Rink, J., & Zhu, W. (2009). Developing quality physical education through student assessments. *Strategies, 22*(3), 33-34.

31. Fisette, J. L., Placek, J. H., Avery, M., Dyson, B., Fox, C., Franck, M., **Graber, K.**, Rink, J., & Zhu, W. (2009). Instructional consideration for implementing student assessments. *Strategies, 22*(4), 33-34.

32. Trout, J., & **Graber, K. C.** (2009). Perceptions of overweight students concerning their experiences in physical education. *Journal of Teaching in Physical Education, 28,* 272-292.

33. **Graber, K. C.**, Lambdin, D., Solmon, M., & Locke, L. F. (2008). The landscape of elementary school physical education. *Elementary School Journal, 108,* 151-160.

34. Austin, T., & **Graber, K. C.** (2008). Physical therapists' perspectives on the role and effectiveness of continuing education. *Journal of Allied Health, 36,* 216-223.

35. Chodzko-Zajko, W., Zhu, W., Bazzarre, T., Castelli, D., **Graber, K.**, & Woods, A. (2008). "We Move Kids" — The consensus report from the roundtable to examine strategies for promoting walking in the school environment. *Medicine & Science in Sports & Exercise, 40,* S603-605

36. Locke, L. F., & **Graber, K. C.** (2008). Research on the outcomes of elementary school physical education. *Elementary School Journal, 108,* 265-273.

37. **Graber, K. C.**, & Locke, L. F. (2007). Are the NASPE national standards achievable? Conclusions and recommendations. *Journal of Teaching in Physical Education, 26,* 416-424.

38. **Graber, K. C.**, & Woods, A. M. (2007). Stepping up to the plate: Physical educators as advocates for wellness policies – Part 2. *Journal of Physical Education, Recreation and Dance 78*(6), 19, 28.

39. **Graber, K. C.**, Woods, A. M., & Castelli, D. M. (2007). Setting the stage – Research into physical activity relationships and children's progress toward achievement of the national standards. *Journal of Teaching in Physical Education, 26,* 338-349.

40. Austin, T., & **Graber, K. C.** (2007). Author response: Physical therapists' perceptions of continuing education. *Physical Therapy, 87,* 1038.

41. Austin, T., & **Graber, K. C.** (2007). Physical therapists' perceptions of continuing education. *Physical Therapy, 87,* 1023-1036.

42. Hare, M. K., & **Graber, K. C.** (2007). Investigating knowledge acquisition and developing misconceptions of high school students enrolled in an invasion games unit. *High School Journal, 90*(4), 1-14.

43. Woods, A. M., Bolton, K. N., **Graber, K. C.**, & Crull, G. (2007). Influences of perceived motor competence and motives on children's physical activity. *Journal of Teaching in Physical Education, 26,* 390-403.

44. Woods, A. M., & **Graber, K. C.** (2007). Stepping up to the plate: Physical educators as advocates for wellness policies – Part 1. *Journal of Physical Education, Recreation and Dance, 78*(5), 17, 21.

45. Docheff, D., & **Graber, K. C.** (2005). Finding the presenter in you. *Journal of Physical Education, Recreation and Dance, 77*(1), 35-37, 43-44.

46. Kang, M., **Graber, K. C.**, & Ragan, B. G. (2003). Future physical educators' perceptions on grading standards: A qualitative analysis. *The Korean Journal of Measurement and Evaluation in Physical Education and Sport Science, 5*(1), 17-28.

47. **Graber, K. C.** (2002). Physical education – Challenges and solutions at the school level. *Action for Healthy Kids*. http://www.actionforhealthykids.org/docs/speakers/tr_graber.pdf

48. **Graber, K. C.**, & Schempp, P. G. (2000). The influence of a generalist-taught methods course. *Physical Educator, 57*, 178-192.

49. Hare, M. K., & **Graber, K. C.** (2000). Student misconceptions during two invasion game units in physical education: A qualitative investigation of student thought processing. *Journal of Teaching in Physical Education, 20*, 55-77.

50. **Graber, K. C.** (1998). Implementing pedagogical principles in the absence of operational knowledge: A longitudinal case study of a high school teacher. *The High School Journal, 81*, 140-153.

51. Treanor, L., **Graber, K.**, Housner, L., & Wiegand, R. (1998). Middle school students' perceptions of coeducational and same-sex physical education classes. *Journal of Teaching in Physical Education, 18*, 43-56.

52. **Graber, K. C.** (1996). Influencing student beliefs: The design of a "high impact" teacher education program. *Teaching and Teacher Education, 12*, 451-466.

53. **Graber, K. C.** (1995). The influence of teacher education programs on the beliefs of student teachers: General pedagogical knowledge, pedagogical content knowledge, and teacher education course work. *Journal of Teaching in Physical Education, 14*, 157-178.

54. **Graber, K. C.** (1994). Analyzing the impact of teacher education: An assessment of the current state of affairs. *New Mexico Journal of Health, Physical Education, Recreation and Dance, 5*, 18-21.

55. **Graber, K. C.** (1993). The emergence of faculty consensus concerning teacher education: The socialization process of creating and sustaining faculty agreement. *Journal of Teaching in Physical Education, 12*, 424-436.

56. Schempp, P. G., & **Graber, K. C.** (1992). Teacher socialization from a dialectical perspective: Pretraining through induction. *Journal of Teaching in Physical Education, 11*, 329-348.

57. **Graber, K. C.** (1991). Studentship in preservice teacher education: A qualitative study of undergraduate students in physical education. *Research Quarterly for Exercise and Sport, 62*, 41-51.

58. **Graber, K. C.** (1990). What they see and what they do: Perceptions and expectations held by teacher educators. *Journal of Teaching in Physical Education, 10*, 49-65.

59. **Graber, K. C.** (1988). Book review (Review of Improving Teaching in Physical Education). *Journal of Teaching in Physical Education, 8*, 181-183.

Editorials

1. **Graber, K. C.** (2015). Preface. *Research Quarterly for Exercise and Sport, 86,* AI-AII.

2. Locke, L. F., & **Graber, K. C.** (2008). Guest editorial statement. *Elementary School Journal, 108,* 149-150.

3. **Graber, K. C.**, Woods, A. M., & Castelli, D. M. (2007). A preface from the guest editors. *Journal of Teaching in Physical Education, 26,* 337.

Non-Refereed Articles

1. Woods, A. M., & **Graber, K. C.** (2008). On PACE: Physical activity in contemporary education. *NASPE News, Winter 2008,* 7.

2. **Graber, K. C.** (2007). Ideas exchange (Recruiting future teachers of color). *Strategies, 20*(4), 6.

3. Woods, A. M., & **Graber, K. C.** (2007). Physical activity in contemporary education. *Strategies, 20*(4), 38.

4. **Graber, K. C.** (2003). Striving for healthier students. *NASPE News, 62*, 2.

5. **Graber, K. C.** (2002). Building bridges. *NASPE News, 61,* 2, 14.

6. **Graber, K. C.** (2002). Seizing opportunities. *NASPE News, 60,* 2.

7. **Graber, K. C.** (1999). Curriculum and instruction: News from the Chair. *Academy Action, 6,* 2-3.

Abstracts and Conference Proceedings (Not listed under Presentations)

1. **Graber, K. C.**, Killian, C. M., Rhoades, J., & Woods, A. M. (2017). Demographic characteristics of physical education teacher education faculty. *Research Quarterly for Exercise and Sport, 88,* 143.

2. Kern, B. D., & **Graber, K. C.** (2017). Students and contextual influences on physical education teacher change. *Research Quarterly for Exercise and Sport, 88,* 108.

3. Killian, C. M., Kern, B. D., Steinberg, J. S., Ellison, D. W., **Graber, K. C.**, & Woods, A. M. (2017). Schools' role in promoting child wellness: Perspectives of state lawmakers. *Research Quarterly for Exercise and Sport, 88. Research Quarterly for Exercise and Sport, 88,* 105.

4. McLoughlin, G. M., Woods, A. M., **Graber, K. C.**, & Khan, N. A. (2017). Effects of recess timing on physical activity and nutritional intake. *Research Quarterly for Exercise and Sport, 88,* 78-79.

5. Kern, B. D., McLoughlin, G. M., & **Graber, K. C.** (2016). In-school physical activity moderates socioeconomic status and third-grade reading relationship. *Research Quarterly for Exercise and Sport, 87,* A44-A45.

6. Kern, B. D., Woods, A. M., McLoughlin, G. M., & **Graber K. C.** (in press). Social influence on recess physical activity. *Research Quarterly for Exercise and Sport, 87,* A72.

7. **Graber, K. C.**, Woods, A. M., & McLoughlin, G. (2015). *Barriers to change in teacher education classes.* Abstracts of the International Association for Physical Education in Higher Education, Madrid, Spain, 306.

8. Woods, A., **Graber, K. C.**, & McLoughlin, G. (2015). *Children's recess physical activity levels and motivators: Examining contextual differences.* Abstracts of the International Association for Physical Education in Higher Education, Madrid, Spain, 370.

9. McLoughlin, G. M. & **Graber, K. C.** (2015). Children's physical activity and nutritional status and perceptions of lifestyle. *Research Quarterly for Exercise and Sport, 86,* A57.

10. Metzler, M. W, van der Mars, H., Templin, T. J., **Graber, K. C.**, McKenzie, T. L., Bulger, S. M., & Ward, P. (2015). The last PETE program standing. *Research Quarterly for Exercise and Sport, 86,* A137.

11. Oh, J., & **Graber, K. C.** (2015). Perspectives of PETE on a national curriculum in physical education. *Research Quarterly for Exercise and Sport, 86,* A138.

12. Valley, J. A., & **Graber, K. C.** (2015). *Conscious gender-equitable teaching behaviors: Inclusivity for all students. Research Quarterly for Exercise and Sport, 86,* A89.

13. Gentry, C. R., Ensign, J. M., Trendowski. T. N., Hackman, E. R., & **Graber, K. C.** (2014). Perception differences in curriculum between physical education teacher education students and induction teachers. *Research Quarterly for Exercise and Sport, 85,* A135.

14. O'Connor, J. A., & **Graber, K. C.** (2014). Perceived barriers to maintaining a safe physical education climate. *Research Quarterly for Exercise and Sport, 85,* A151.

15. Valley, J. A., & **Graber, K. C.** (2014). An examination of gender-biased communication in physical education. *Research Quarterly for Exercise and Sport, 85,* A160.

16. **Graber, K. C.**, Woods, A.M., Lux-Gaudreault, Gentry, C., & Mercer, J. (2013). Wellness legislation awareness and impact by Teachers of the Year. *Research Quarterly for Exercise and Sport, 84,* A-42.

17. Daum, D., Woods, A. M, & **Graber, K. C.** (2013). Children's Physical Activity at Recess: Kindergarten through fourth grade. *Research Quarterly for Exercise and Sport, 84,* A-66.

18. O'Connor, J. A., & **Graber, K. C.** (2013). Students' perceived support in relation to bullying in physical education. *Research Quarterly for Exercise and Sport, 84,* A-52.

19. **Graber, K. C.,** Woods, A. M., & O'Connor, J. (2012). Impact of teacher education programs on comprehensive school wellness. *Research Quarterly for Exercise and Sport, 83,* A44-A45.

20. Daum, D. N., Woods, A. M., & **Graber, K.** (2012). Children at recess: Physical activity and engagement preferences. *Research Quarterly for Exercise and Sport, 83,* A70.

21. O'Connor, J. A., & **Graber, K. C.** (2012). A qualitative exploration of bullying within middle school physical education. *Research Quarterly for Exercise and Sport, 83,* A56-A57.

22. O'Connor, J., **Graber, K.**, & Woods, A. (2011). Influence of legislative policy on school physical education environment. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland,* 82.

23. Woods, A., **Graber, K.**, & Carlson, K. (2011). Kids just want to have fun: Views of participants' warrants. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland,* 121.

24. Woods, A. M., **Graber, K.**, Daum, D. N., Valley, J., & O'Connor, J. (2011). Elementary school children's physical activity patterns and influencers during recess. *Research Quarterly for Exercise and Sport, 82,* A55-A56.

25. **Graber, K. C.**, Woods, A. M, & O'Connor, J. (2010). Impact of national wellness legislation on the physical education environment. *Research Quarterly for Exercise and Sport, 81*, A-50.

26. Carlson, K. B., & **Graber, K. C.** (2010). Preparing PETE students to meet the standards: Are we successful? *Research Quarterly for Exercise and Sport, 81*, A-44.

27. Placek, J., Fox, C., Zhu, W., **Graber, K. C.**, Fisette, J. L., Avery, M., Franck, M., Dyson, B., & Park, Y. (2009). PE metrics standard 1, elementary: Development of an assessment item/task bank. *Research Quarterly for Exercise and Sport, 80,* A43-A44.

28. Woods, A. M., **Graber, K. C.**, & Bolton, K. (2009). Children's views of fun in physical activity settings. *Research Quarterly for Exercise and Sport, 80,* A83.

29. **Graber, K. C.**, Erwin, H. E., Woods, A. M., Rhoades, J., & Zhu, W. (2008). Demographic characteristics of physical education teacher educators by Carnegie Classification. *Research Quarterly for Exercise and Sport, 79,* A5-A6.

30. **Graber, K. C.**, Woods, A. M., Erwin, H. E., Rhoades, J., & Valley, J. (2008). Professional characteristics of physical education teacher educators. *Research Quarterly for Exercise and Sport, 79,* A6.

31. Woods, A. M., Bolton, K., & **Graber, K. C.** (2008). The career development of physical education teacher educators. *Research Quarterly for Exercise and Sport, 79,* A5.

32. Woods, A. M., **Graber, K. C.**, & Sanogo, V. (2008). Views of physical education teacher educators on improving preservice programs. *Research Quarterly for Exercise and Sport, 79,* A6.

33. Castelli, D., **Graber, K.**, Erwin, H., Zhu, W., & Woods, A. (2007). A national profile of teacher education faculty: The construction of an online survey. In P. Xiang (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education 2007 Conference Proceedings – American Educational Research Association* (pp. 18-21). College Station, TX: Texas A&M University.

34. Castelli, D. M., Woods, M. K., Nordmeyer, E. E., Valley, J. A., **Graber, K. C.**, Erwin, H. E., Bolton, K. N., & Woods, A. M. (2007). Perceived versus actual motor competence in children. *Research Quarterly for Exercise and Sport, 78,* A51-A52.

35. Woods, A. M., Bolton, K. N., Erwin, H. E., **Graber, K. C.**, Castelli, D. M., Valley, J. A., & Woods, M. K. (2007). Influences of perceived motor competence and motives on children's physical activity. *Research Quarterly for Exercise and Sport, 78,* A77.

36. **Graber, K.C.** (2005). Assuming ownership for learning: Overcoming the grade barrier in undergraduate education. *Research in Progress Conference Abstracts,* 15.

37. Trout, J., & **Graber, K.** (2005). Perceptions of parents regarding their overweight child's participation in physical education. *Research Quarterly for Exercise and Sport, 76,* A91-A92.

38. **Graber, K. C.** (2002). Performance indicators and assessment examples that match the national standards for physical education: Determining appropriateness and testing for reliability and validity. *Abstracts of the First China-US Conference on Physical Education, Beijing, China,* 14-15.

39. **Graber, K.C.** (2002). Research on teaching elementary physical education: Implications for teacher education programs and public school professionals. *Proceedings from the Gwangu International Conference on New Perspectives on Teaching in Elementary Schools, Gwangju, South Korea*, 87-111.

40. Hare, M. K., & **Graber, K. C.** (2001, April). Investigating knowledge acquisition and developing misconceptions of high school students. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education – 2001 Conference Proceedings, American Educational Research Association* [On-line].

41. **Graber, K. C.**, & Hare, M. K. (2000). Data collection techniques used to investigate student misconceptions: Advantages, disadvantages, and suggestions for improvement of future research. *Research Quarterly for Exercise and Sport, 71,* A61-A62.

42. **Graber, K. C.**, & Subramaniam, P. R. (1998). Mentoring in graduate physical education pedagogy programs: Encouraging productive scholarship. *Research Quarterly for Exercise and Sport, 69,* A-74.

43. **Graber, K. C.**, & Subramaniam, P. R. (1998). The micropolitical process of faculty decision making in teacher education: Commitment, democracy, conflict, and power. *Special Interest Group: Research on Learning and Instruction in Physical Education – 1998 Conference Proceedings, American Educational Research Association* (pp. 61-65).

44. Subramaniam, P. R., & **Graber, K. C.** (1998). The development of identity in physical education teacher education faculty: Generational influence of mentoring. *Special Interest Group: Research on Learning and Instruction in Physical Education – 1998 Conference Proceedings, American Educational Research Association* (pp. 49-52).

45. Subramaniam, P. R., & **Graber, K. C.** (1998). Mentoring graduate students in physical education teacher education: The case of first generation mentors. *Research Quarterly for Exercise and Sport, 69,* A-75.

46. **Graber, K. C.**, & Subramaniam, P. R. (1997). Studentship reconsidered: An effort to detect and counter the operation of student subversion in undergraduate teacher education classes. In S. Stroot (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education – 1997 Conference Proceedings, American Educational Research Association*. Columbus, OH: The Ohio State University (pp. 30-33).

47. Portman, P. A., Treanor, L., Wiegand, R., Housner, L., & **Graber, K. C.** (1997). The viability of Title IX: What students and research are telling us. *Research Quarterly for Exercise and Sport, 68,* A-69.

48. **Graber, K. C.** (1996). Implementing pedagogical principles in the absence of operational knowledge: A longitudinal case study of a third year teacher. In S. Stroot (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education – 1996 Conference Proceedings, American Educational Research Association* (pp. 14-16). Columbus, OH: The Ohio State University.

49. **Graber, K. C.** (1996). Research on teaching in physical education: What have we learned within the past decade? In P. Schempp (Ed.), *The Second Works-In-Progress Conference* (p. 4), University of Georgia, Athens, GA.

50. **Graber, K. C.** (1994). Influencing student beliefs: The design of a "high impact" teacher education program. In M. Byra (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education – 1994 Conference Proceedings, American Educational Research Association* (pp. 9-11).

51. **Graber, K. C.** (1993). The impact of teacher education programs on the beliefs of future teachers: General pedagogical knowledge, pedagogical content knowledge, and university coursework. In H. van der Mars (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education – 1993 Conference Proceedings, American Educational Research Association* (pp. 38-40).

52. **Graber, K. C.**, & Schempp, P. G. (1991). Teacher education in North America: Tapping the collaborative potential. In *Collaboration between researchers and practitioners in physical education: An international dialogue* (p. 10). The International Association of Physical Education Schools in Higher Education, Atlanta, GA.

Invited Presentations

1. **Graber, K. C.** (2016, May). *Professional socialization: Best practices in teacher education.* Invited paper presented at the Global Forum for Physical Education Pedagogy, Ankara, Turkey.

2. **Graber, K. C.** (2016, November). *Active lifestyles through physical education and physical activity at the secondary level in the United States.* Paper presented at International Conference on Sport Pedagogy, Health, and Wellness, Manila Philippines.

3. **Graber, K. C.,** (2016, April). *Successful leadership: Tips from experience and observation.* Invited keynote presentation at the annual induction ceremony of Phi Kappa Phi, Champaign, IL.

4. **Graber, K. C.** (2015, October). *Achieving healthy active living through elementary and secondary physical education in the United States.* Invited paper presented at the 7th Asia-Pacific Conference on Exercise and Sports Science, New Delhi, India.

5. **Graber, K. C.** (2015, October). *Graber's perspective on the current status of PETE research and future directions.* Invited presentation at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

6. **Graber, K. C.** (2015, May). *Intersections among government, teacher education, and K-12 schools in relation to children's health: An ecological systems theory perspective.* Invited paper presented at the International Conference of Physical Education and Sports Science, Jakarta, Indonesia.

7. **Graber, K. C.**, & Woods, A. M. (2015, April). *An Ecological Systems Theory Approach to Understanding the Effectiveness of National Wellness Legislation Policy in K-12 Schools and Teacher Education Programs.* Invited paper presented at the University of Newcastle, Callaghan NSW, Australia.

8. Woods, A. M., & **Graber, K. C.** (2015, April). *Social influence on physical activity during recess.* Invited paper presented at the University of Newcastle, Callaghan NSW, Australia.

9. **Graber, K. C.** (2014, July). *Current status of K-12 physical education in the United States: Using effective pedagogy to simultaneously achieve the dual goals of broad-based physical education and high levels of engagement in physical activity.* Invited keynote address at the International Conference in Sport and Exercise Science, Pattaya City, Thailand.

10. **Graber, K. C.**, & Woods, A. M. (2014, July). *The condition of physical education in the United States. Effective pedagogy, legislative mandates, and program advocacy.* Invited keynote address at the World Conference on Physical Education and Sport: Challenges and Future Directions, Shanghai, China.

11. Woods, A. M., & **Graber, K. C.**, (2014, July). Research-based physical education: Strategies that promote student engagement and enjoyment. Invited presentation at the World Conference on Physical Education and Sport: Challenges and Future Directions, Shanghai, China.

12. **Graber, K. C.** (2014, May). *Best educational practices in the United States.* Invited presentation at the Global Forum for Physical Education Pedagogy, Potchefstroom, South Africa.

13. **Graber, K. C.** (2013, November). *Maximizing legislative opportunities for improved nutrition and increased physical activity in schools and minimizing the potential for failure.* Invited paper presented at the 6th Asia-Pacific Conference on Exercise and Sports Science, Taipei, Taiwan.

14. **Graber, K. C.** (2013, April). *The future of teacher education and what remains to be accomplished.* Invited keynote address at the NASPE Physical Education Teacher Education Honor Award Lecture, annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Charlotte, NC.

15. **Graber, K. C.** (2012, October). *Impact of national legislation on school and community wellness from the perspective of ecological systems theory.* Invited paper presented at the International Forum of Physical Education and Sports Sciences, Chandigarh, India.

16. **Graber, K. C.** (2012, August). *The road less traveled.* Invited faculty address at the University of Illinois New Student Convocation, Champaign, IL.

17. **Graber, K. C.** (2012, January). *Response to: What's in a name? Branding kinesiology at our institutions.* Invited paper presented at the annual meeting of the American Kinesiology Association Leadership Workshop, Dallas, TX.

18. **Graber, K. C.** (2011, November). *Extending the school wellness program into the community.* Invited paper presented at the 5th Asia-Pacific Conference on Exercise and Sports Science, Shanghai, China.

19. Templin, T. J., **Graber, K. C.,** & Richards, K. A. (2011, October). *Physical education teacher education: How we educate teachers in the U.S. & the use of case study method.* Invited paper presented at the International Symposium on "Toward the Future: New TiYu Science and Physical Education," Soochow University, Suzhou, China.

20. **Graber, K. C.** (2008, July). *Developing a world-class subject area.* Invited presentation at Leeds Metropolitan University, Leeds, England.

21. **Graber, K. C.** (2007, October). *IRB: The devil is in the details.* Invited presentation at the annual Faculty Governance Meeting of the Committee on Institutional Cooperation, Iowa City, IA.

22. **Graber, K. C.** (2006, November). *The landscape of teacher education in the 21st century: Teacher educators and undergraduate students.* Invited scholar keynote address at the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

23. **Graber, K. C.** (2005, June). *Using research to design alternative "outside of the box" curriculum models*. Presentation at the Association of Illinois Middle Level Schools Conference, Champaign, IL.

24. Docheff, D., & **Graber, K. C.**, Conn, J., & Erwin, H. (2005, April). *Finding the presenter in you.* Invited presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.

25. **Graber, K. C.** (2004, January). *Research on curriculum design, development and reform: Implications for Children's Health in the 21st Century.* Invited presentation at the International School of Luxembourg.

26. **Graber, K. C.** (2003, April). *The role of a professional association in achieving a research, teaching, and service agenda: A view from the inside*. Invited keynote address at the annual Curriculum and Instruction Honor Awards Breakfast, Philadelphia, PA.

27. **Graber, K. C.** (2003, January). *Curriculum development and reform*. Invited presentation at the International School of Luxembourg.

28. **Graber, K. C.** (2002, November). *Improving the current status of children's health and fitness through public school physical education*. Invited keynote address at the annual meeting of the Kentucky Association for Health, Physical Education, Recreation and Dance, Lexington, KY.

29. **Graber, K. C.** (2002, October). *Challenges, solutions, and dangerous distractions: The case of public school physical education as a partner in action for children's health*. Invited keynote address at the Healthy Schools Summit, Washington, DC.

30. **Graber, K. C.** (2002, August). *Research on teaching elementary physical education: Implications for teacher education programs and public school professions*. Invited keynote address at the Gwangju National University of Education Conference on New Perspectives on Teaching in Elementary Schools, Gawngju, South Korea.

31. **Graber, K. C.** (2002, July). *Celebrating successful partnerships that cross international borders*. Invited closing address at the First China – US Conference on Physical Education, Beijing, China.

32. **Graber, K. C.** (2001, March). *Looking into the eye of the tiger: Internal and external political factors that pose future challenge*. Invited paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH.

33. **Graber, K. C.** (1999, April). *Conducting qualitative research in education*. Invited presentation at Purdue University, West Lafayette, IN.

34. **Graber, K. C.** (1998, April). *Collaborative research in higher education: Stories from experience*. Invited paper presented at the annual meeting of the Special Interest Group on Learning and Instruction in Physical Education, American Educational Research Association, San Diego, CA.

35. Carpenter, L. J., **Graber, K. C.**, & Portman, P. A. (1998, April). *Title IX: Pathways to compliance in physical education and athletics*. Invited paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.

36. **Graber, K. C.** (1994, May). *Teacher education under scrutiny: The search for influence*. Invited paper presented at California State University, Chico, CA.

37. **Graber, K. C.** (1991, March). *Research on teacher education: The four stages of learning to teach*. Invited paper presented at the University of Nevada, Las Vegas, NV.

38. **Graber, K. C.** (1991, March). *Understanding the process of teacher education from a research orientation*. Invited paper presented at the University of Arizona, Tucson AZ.

39. **Graber, K. C.** (1990, July). *Research on teacher education in the United States: Studies of socialization and studentship*. Invited paper presented at Seoul National University, Seoul, South Korea.

40. **Graber, K. C.** (1990, March). *Issues of research bias and presentation of self when conducting qualitative research*. Invited paper presented at the American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.

41. **Graber, K. C.** (1989, April). *Toward effective teacher education: What really is going on in undergraduate classes.* Invited paper presented at the Curriculum and Instruction Academy, American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

42. **Graber, K. C.**, & Turner, C. (1981, February). *Cooperative games and activities: Presentation of innovative physical education program ideas*. Invited paper presented at the Association of Teachers in Independent Schools of New York City, Teachers College Columbia University, New York, NY.

Other Presentations **(not included in Abstracts)**

1. McLoughlin, G., Edwards, C., Covello, A., Baumgartner, N., Curran, M., **Graber, K.**, Woods, A., & Khan, N. (2017, April). *School lunch and physical activity during recess: Interactive effects of health behaviors in the school setting.* Paper presented at the annual meeting of Experimental Biology, Chicago, IL.

2. Ayers, S., Woods, A. M., Richards, K. A. R., **Graber, K. C.**, & Killian, C. (2017, March). *Physical education teacher education program recruitment: A descriptive study.* Paper presented at the annual meeting of the Society of Health and Physical Educators, Boston, MA.

3. **Graber, K. C.**, & Chodzko-Zajko, W. (2017, January). *Developing undergraduate student leadership skills in a community-based learning class.* Paper presented at the annual meeting of the American Kinesiology Association, Dallas, TX.

4. McLoughlin, G., Woods, A. M., **Graber, K. C.**, Edwards, C., & Khan, N. (2017, January). *Elementary school children at recess: The relationship between and among physical activity, cognitive functioning, and weight status.* Poster presented at the XIII Congresso Cientifico Latino-Americano da FIEP, Iguazu Falls, Brazil.

5. Oh, J., **Graber, K. C.**, & Woods, A. M. (2017, January). *Assessment of the feasibility of a national physical education curriculum in the United States as a mechanism for improving curricular effectiveness.* Poster presented at the XIII Congresso Cientifico Latino-Americano da FIEP, Iguazu Falls, Brazil.

6. Lee, S. Y., Kalita, P. K., **Graber, K.**, & Kramer, L. (2016, June). *Novel education abroad experience via advanced seminar course structure.* Paper presented at the annual meeting of the North American College and Teachers of Agriculture, Manoa, Hawaii.

7. Oh, J., **Graber, K. C.**, & Woods, A. M. (2016, April). *Are national standards enough?* Poster presented at the annual meeting of the Society of Health and Physical Educators, Minneapolis, MN.

8. **Graber, K. C.,** & Woods, A. M. (2016, February). *Workplace satisfaction: Learning from Teachers of the Year.* Poster presented at the 2nd Federation Internationale D'education Physique (FIEP) Asia Conference on Physical Education, Tokyo, Japan.

9. Woods, A. M., & **Graber, K. C.** (2016, February). *Physical activity during recess: Perceptions and behaviors of "less active" students.* Poster presented at the 2nd Federation Internationale D'education Physique (FIEP) Asia Conference on Physical Education, Tokyo, Japan.

10. Killian, C. M., Kern, B. D., Ellison, D. W., Downs, M. N., Hua, A., Choi, D. S., Woods, A. M., **Graber, K. C.** (2015, November). *Legislators' perceptions of the current status of wellness and obesity levels in children*. Poster presented at the 1st FIEP Afro-European Conference on Physical Education and Sport, Rabat, Morocco.

11. Kern, B., McLoughlin, G., Woods, A. M., & **Graber, K. C.** (2015, October). *Physical activity during recess.* Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

12. McLoughlin, G., & **Graber, K. C.** (2015, October). *Do children differ in physical activity level according to weight status: A mixed-methods study.* Poster presented at the Sedentary Behavior and Health Conference, Champaign, IL.

13. Killian, C. M., Kern, B. D., Ellison, D. W., MacFarlane, M. N., Hua, A., Choi, D. S., Woods, A. M., **Graber, K. C.** (2015, April). *Addressing the obesity epidemic through legislation: Perspectives of state lawmakers.* Poster presented at the annual meeting of The Australian Council for Health, Physical Education and Recreation, Adelaide, Australia.

14. Woods, A. M., **Graber, K. C.**, McLoughlin, G. M., Gentry, C., & Gaudreault, K. L. (2015). *National teachers of the year: Demographics, roles and responsibilities*. Poster presented at the annual meeting of The Australian Council for Health, Physical Education and Recreation, Adelaide, Australia.

15. McLoughlin, G. M., Weisman, C. J., Trenshaw, K. F., Castaneda, Y., Gwin, C., & **Graber, K. C.** (2014, October). *From home to gold: Motivations of elite adaptive athletes.* Paper presented at the annual meeting of the National Recreation and Park Association, Charlotte, NC.

16. **Graber, K. C.,** & Woods, A. M. (2014, February). *Physical education at the elementary school level in the US.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.

17. Woods, A., & **Graber, K.** (2014, February). *Marianna: Battling against the odds.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.

18. Woods, A. M., & **Graber, K. C.**, Gaudreault, K. L., Gentry, C., & McLoughlin, G. (2014, February). *Curricular belief systems of national physical education teachers of the year.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.

19. **Graber, K. C.,** Woods, A. M., Gentry, C., McLoughlin, G., & Gaudreault, K. L. (2013, July). *Leadership strategies of teachers of the year: Maintaining relevance when marginalization is the norm.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Warsaw, Poland.

20. **Graber, K. C.** (2012, October). *Role of teacher education in legislative mandates and school advocacy.* Paper presented at the NASPE Physical Education Teacher Education Conference, Las Vegas, NV.

21. **Graber, K. C.** (2012, July). *Developing student leadership skills in an undergraduate physical education/wellness course.* Paper presented at the annual meeting of the International Convention on Science, Education & Medicine in Sport (ICSEMIS), Glasgow, UK.

22. **Graber, K. C.,** Woods, A. M., & O'Connor, J. A. (2011, November). *An examination of wellness on school physical education.* Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

23. **Graber, K. C.**, & Chodzko-Zajko, W. (2010, October). *Teaching wellness to undergraduate students using a team and community-based approach to learning.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), La Coruna, Spain.

24. Avery, M., Dyson, B. P., Fisette, J. L., Fox, C., Franck, M., **Graber, K.**, Placek, J., Rink, J. E., Williams, L., & Zhu, W. (2010, March). *Introducing PE metrics standards 1-6 elementary and PE metrics online*. Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IN.

25. O'Connor, J., & **Graber, K. C.** (2009, November). *Impact of national wellness legislation on students' school environment.* Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

26. **Graber, K. C.** (2009, October). *Developing research skills in a community-based setting and navigating the murky waters of Institutional Review Board approval in an undergraduate class*. Paper presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Bloomington, IN.

27. **Graber, K. C.**, Woods, A. M., Erwin, H., Rhoades, J., & Zhu, W. (2009, October). *Demographic and professional characteristics of PETE faculty: Final comprehensive report*. Paper presented at the Physical Education Teacher Education Conference, Myrtle Beach, SC.

28. Carlson, K. B., & **Graber K. C.** (2009, October). *Meeting the national standards for beginning teachers: How do we do it?* Paper presented at the Physical Education Teacher Education Conference, Myrtle Beach, SC.

29. Avery, M., Dyson, B., Fisette, J., Fox, C., Franck, M., **Graber, K. C.**, Placek, J., Rink, J., Williams, L., & Zhu, W. (2009, April). *Assessing national standards: Secondary standard 1 and K-12 standards 2-6.* Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

30. **Graber, K.**, & Chodzko-Zajko, W. (2008, October). *Student engagement in community-based learning: The active living project.* Paper presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Edmonton/Alberta, Canada.

31. O'Connor, J., & **Graber, K. C.** (2008, November). *Analyzing the impact of community-based learning on the acquisition of knowledge in a research methods course.* Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

32. Placek, J., Rink, J. E., **Graber, K.**, Zhu, W., Fox, C., & Dyson, B. (2008, April). *Introducing the elementary physical education assessment series.* Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Ft. Worth, TX.

33. Woods, A., **Graber, K.**, Huckstadt, W., Kennedy, K., McMahon, M., Starwalt, W., & Srull, L. (2007, September). *Developing a personalized school wellness plan at the elementary and middle school levels.* Presentation at the Physical Activity in Contemporary Education Conference, Urbana-Champaign, IL.

34. Placek, J., **Graber, K.**, Avery, M., Fox, C., & Fisette, J. (2007, March). *Can physical education standards 2-6 be assessed?* Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, MD.

35. **Graber, K. C.** (2006, November). *Enhancing the undergraduate student experience through class assignment ownership and community engagement.* Paper presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Washington, D.C.

36. Bruce, B. C., **Graber, K. C.**, & Bo-Linn, C. (2006, November). *Inquiry for action and understanding and the development of a SoTL plan of action.* Paper presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Washington, D.C.

37. **Graber, K. C.**, Erwin, H., Woods, A. M., & Zhu, W. (2006, October). *Here's looking at you again PETE: Profiling the present.* Paper presented at Physical Education Teacher Education Conference on "Directions for the 21st Century," Long Beach, CA.

38. Placek, J. H., Avery, M., Dyson, B., Fisette, J. L., Fox, C., Franck, M., **Graber, K.**, Rink, J., & Zhu, W. (2006, April). *The final lap: Assessments for elementary physical education national standard 1 near the finish line*. Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, UT.

39. Docheff, D., **Graber, K. C.**, Conn, J., & Erwin, H. (2005, November). *Effectively teaching teachers through presentations*. Presentation at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

40. Fox, C., Placek, J. H., Rink, J., **Graber, K.,** Avery, M., Franck, M., Dyson, B., Fisette, J., & Peltz, A. (2005, April). *A national assessment of NASPE standard 1: Process and product.* Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.

41. Placek, J. H., Rink, J., **Graber, K.**, Fox, C., Avery, M., Franck, M., Dyson, B., & Fisette, J. (2005, April). *Middle and high school assessment of national standard 1*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.

42. Trout, J., & **Graber, K. C.** (2005, April). *Perceptions of overweight students concerning their experiences in physical education.* Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago. IL.

43. Placek, J. H., **Graber, K. C.**, Avery, M., Rink, J., Franck, M., & Fox, C. (2004, April). *NASPE assessment task force: Standard 1 elementary assessments*. Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.

44. **Graber, K. C.,** Avery, M., Farley, T., Fox, C., Franck, M., Graham, G., Rink, J., Schmidt, C., & Zhu, W. (2002, April). *National performance indicators, assessment examples, and validation procedures.* Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

45. Trout, J., & **Graber, K. C.** (2001, November). *Determining the impact of a one semester methods course in physical education on the values and beliefs of elementary classroom teachers*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance.

46. **Graber, K. C.**, Farley, T., Fox, C., Franck, M., Graham, G., Rink, J., & Schmidt, C. (2001, March). *Performance indicators and assessment examples that complement the national physical education standards*. Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH.

47. Frogley, M., & **Graber, K. C.** (1999, November). *Assessing the wheelchair basketball skills of youths with non-sensory physical disabilities*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, Arlington Heights, IL.

48. Stran, M., Frogley, M., & **Graber, K. C.** (1999, November). *A comparison of values of youths with disabilities and their coaches in competitive athletics*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, Arlington Heights, IL.

49. Templin, T. J., **Graber, K. C.**, & Belcher, D. (1999, April). *An analysis of qualitative research that has been conducted within the decade*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

50. Hare, M. K., & **Graber, K. C.** (1999, April). *Examining the emergence of misconceptions*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

51. **Graber, K. C.** (1998, November). *The micropolitics of faculty decision-making in teacher education: Curriculum design and reform*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, Arlington Heights, IL.

52. Frogley, M., & **Graber, K. C.** (1998, November). *Identifying an appropriate measurement for assessing the basketball playing ability of youths with non-sensory physical disabilities*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, Arlington Heights, IL.

53. **Graber, K. C.** (1998, February). *Seeking employment: Interviewing and making an impression*. Presentation at the annual meeting of the Midwest District for Health, Physical Education, Recreation and Dance, Fort Wayne, IN.

54. Hare, M. K., & **Graber, K. C.** (1997, November). *Investigating student misconceptions in physical education*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, Arlington Heights, IL.

55. **Graber, K. C.** (1997, March). *The implications of research for the teaching of coeducational physical education classes: The successes and failures of Title IX*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, MO.

56. Treanor, L. J., **Graber, K. C.**, Wiegand, R. L., & Housner, L. D. (1997, March). *Middle school students' perceptions of coeducational and same-sex physical education classes*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, MO.

57. **Graber K. C.**, Subramaniam, P. R., & Hare, M. (1997, February). *Overcoming the student agenda in public school and university physical education*. Paper presented at the annual meeting of the Midwest District for Health, Physical Education, Recreation and Dance, Milwaukee, WI.

58. **Graber, K. C.**, & Subramaniam, P. R. (1996, November). *Studentship in undergraduate teacher education: A case study of the behaviors of physical education majors*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, Peoria, IL.

59. **Graber, K. C.** (1993, October). *Improving physical education teacher education*. Paper presented at the annual meeting of the New Mexico Association for Health, Physical Education, Recreation and Dance, Las Cruces, NM.

60. **Graber, K. C.** (1992, February). *Research on teaching in physical education: The push and pull of teacher socialization*. Paper presented at the annual meeting of the Arizona Association for Health, Physical Education, Recreation and Dance, Phoenix, AZ.

61. Schempp, P. G., & **Graber, K. C.** (1991, March). *Teacher socialization from a dialectical perspective: Pretraining through induction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

62. **Graber, K. C.**, & Schempp, P. G. (1990, April). *An ethnography of a teacher educator*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

63. **Graber, K. C.** (1989, April). *The socialization of students into teachers: The preservice experience*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

64. **Graber, K. C.** (1989, April). *Undergraduate physical education: An endangered species*. Paper presented at the annual Invisible College meeting of the Learning and Instruction in Physical Education Special Interest Group, American Educational Research Association, San Francisco, CA.

65. **Graber, K. C.** (1988, April). *Making the grade: A qualitative study of teacher preparation classes in physical education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ERIC Document No. ED 293 826)

66. **Graber, K. C.** (1987, March). *Teacher socialization during professional preparation: When do teachers really learn to teach?* Paper presented at the annual meeting of the Massachusetts Association for Health, Physical Education, Recreation and Dance, Randolph, MA.

67. **Graber, K. C.** (1986, April). *Teacher socialization during professional preparation: The student response to perceived faculty expectations*. Paper presented at the annual meeting of the New England Educational Research Organization, Rockport, ME.

Scholarship of Teaching and Learning: Invited Campus Presentations

1. **Graber, K. C.** (2012, January). *Diversity and learning style differences in college and university instruction*. Presentation at the annual University of Illinois Teaching Assistant Orientation, Urbana-Champaign, IL.

2. **Graber, K. C.**, Chodzko-Zajko, W., & O'Connor, J. (2009, October). *Developing undergraduate student leadership skills in a capstone community-based learning class*. Presentation at the Provost's Initiative on Teaching Advancement Colloquium, Urbana-Champaign, IL.

3. **Graber. K. C.** (2009, September). *Innovative teaching at Illinois: Mentoring new faculty*. Presentation at the University of Illinois Faculty Forum, Urbana-Champaign, IL.

4. **Graber, K.**, Chodzko-Zajko, W., & Malavasi, L. (2009, March). *Civic engagement in active living.* Presentation at the Public Engagement Symposium and Technology Showcase at the University of Illinois, Urbana-Champaign, IL.

5. **Graber, K. C.** (2008, August). *A novel educational partnership between university students and older adults: Bridging the generation gap in a community-based research course.* Presentation at the annual Provost's Initiative on Teaching Advancement Symposium at the University of Illinois, Urbana-Champaign, IL.

6. Chodzko-Zajko, W., **Graber, K. C.**, & Malavasi, L. (2008, January). *Making content real: Students and community members learning together*. Presentation at the annual Faculty Retreat on Active Learning. Urbana-Champaign, IL.

7. **Graber, K. C.** (2007, March). *Diversity and learning style differences in college and university instruction.* Presentation in EOL: 585, Urbana-Champaign, IL

8. **Graber, K. C.** (2007, March). *Integrating community-based learning into the undergraduate curriculum: Assuming ownership for learning.* Presentation at the Graduate School of Library and Information Science Community Inquiry Group, Urbana-Champaign, IL.

9. **Graber, K. C.** (2007, February). *Making the magic happen: Improving graduate student experiences.* Presentation at the annual Graduate Student Symposium, Urbana-Champaign, IL.

10. **Graber, K. C.**, & Bruce, B. C. (2007, February). *The community is the curriculum.* Presentation at the Annual Faculty Retreat on Active Learning, Urbana-Champaign, IL.

11. Bruce, B. C., & **Graber, K. C.** (2007, February). *Inquiries into inquiry.* Presentation at the Annual Faculty Retreat on Active Learning, Urbana-Champaign, IL.

12. **Graber, K. C.** (2007, January). *Rebuttals to myths about teaching effectiveness*. Presentation at the annual University of Illinois Teaching Assistant Orientation, Urbana-Champaign, IL.

13. **Graber, K. C.** (2006, February). *Asking for directions: How to influence graduate student success*. Presentation at the University of Illinois Annual Symposium on Graduate Education, Urbana-Champaign, IL.

14. **Graber, K. C.** (May, 2006). *Integrating team and community-based learning.* Presentation at the Community Informatics Initiative, Urbana-Champaign, IL.

15. **Graber, K. C.** (2006, August). *Designing effective lesson plans for university instruction*. Presentation at the University of Illinois Applied Life Studies Teaching Academy, Urbana-Champaign, IL.

16. **Graber, K. C.** (2002, February*). Moving from novice to expert thinkers*. Presentation at the annual University of Illinois Teaching for Active Learning Faculty Retreat, Urbana-Champaign, IL.

17. **Graber, K. C.** (1997, February). *Taking the pulse*. Presentation at the annual Teaching for Active Learning Faculty Retreat, University of Illinois, Urbana-Champaign, IL.

Grants Successfully Funded **($2,000 or greater)**

1. *The Role of Physical Education within a Comprehensive Obesity Prevention Program* (2017-18, funded). Illinois Association for Health, Physical Education, Recreation and Dance. $4,858.36 (Co-PI)

2. *The Association between Lunchtime Nutrient Consumption and Recess Physical Activity in Male and Female Elementary School Children* (2016-17). Illinois Association for Health, Physical Education, Recreation and Dance. $4,470 (Co-PI)

3. *Barriers to and facilitators of physical education teacher change* (2016-17). Illinois Association for Health, Physical Education, Recreation and Dance. $4,941 (Co-PI)

4. *Physical Education Teacher Education Faculty: Carnegie Classification.* (2015-16) Illinois Association for Health, Physical Education, Recreation and Dance. $4,470 (Co-PI)

5. *Enhancing the Quality of International Education at Illinois* (2013-14). University of Illinois, Provost's Initiative on Teaching Advancement. $7,500 (Principal Investigator)

6. *Connecting Scholars from the Behavioral, Social Science, Basic, and Applied Research Fields to Investigate Undergraduate Education from a Global Perspective* (2012-13). University of Illinois Provost's Social and Behavioral Sciences Research Committee. $2,000 (Principal Investigator)

7. *Equipment Grant, 20 Heart Rate Transmitters and "Gofit" License* (2013). Polar. $4,000 (Co-PI)

8. *Impact of teacher education programs on comprehensive school wellness* (2011-12). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. $4,749 (Principal Investigator)

9. *Illinois public engagement project (i-PEP)* (2010-11). University of Illinois, Provost's Initiative on Teaching Advancement. $7,500 (Principal Investigator)

10. *An examination of the impact of wellness legislation on school physical education* (2009-11). Jump Rope for Heart, Illinois Association for Heath, Physical Education, Recreation and Dance. $3,000.00 (Principal Investigator)

11. *Developing undergraduate student leadership skills in a capstone community-based learning class* (2008-09). University of Illinois, Provost's Initiative on Teaching Advancement. $10,128.00 (Principal Investigator)

12. *A novel educational partnership between university students and older adults: Bridging the generation gap in a community-based research course that emphasizes team-based learning* (2007-08). University of Illinois, Provost's Initiative on Teaching Advancement. $7,800.00 (Principal Investigator)

13. *Improving undergraduate student learning by creating a community of university SoTL scholars* (2006-07). University of Illinois Distinguished Teacher Scholar Program. $14,500.00 (Principal Investigator)

14. *Policy, reform, and sustainable change in physical education* (2006-07). University of Illinois Research Board Grant. $5,320.00 (Co-Investigator with A. Woods and D. Castelli)

15. *Virtual coaching in a secondary physical education class* (2003-2004). PT3/Talent Grant. $6,000.00 (Co-Principal Investigator with D. Castelli)

16. *Development and dissemination of performance indicators and assessment tasks for assessing and evaluating student performance in school physical education* (2001). Centers for Disease Control, $102,000.00 (Co-writer and consultant with W. Zhu and J. Young)

17. *The influence of an expert cooperating teacher on the instructional behaviors of practicum students: University and school partnership as a means of socializing future teachers* (1999-2001). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance, $2,934.00 (Principal Investigator)

18. *The micropolitics of faculty decision-making in teacher education: Curriculum design and revision* (1997-1999). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance, $3,050.00 (Principal Investigator)

19. *An examination of how curriculum is designed and revised in teacher education: Social and political process in faculty decisions* (1995-1996). University of Illinois Research Board, $14,170.00 plus a laptop computer (Principal Investigator)

20. *The impact of teacher education programs on future teachers of physical education* (1992-1993). Vice-President for Research at the University of Arizona: Small Grants Program, $5,000.00 (Principal Investigator)

Research Advisement

Kern, B. (2017). *Barriers to and facilitators of physical education teacher change.* Doctoral dissertation, University of Illinois (Chair).

Ellison, D. W. (2016). *The resilience capacity of physical education teachers in high-poverty schools.* Doctoral dissertation, University of Illinois (Committee member).

Espinoza, P. G. (2016). *Influences on eating behavior: A participatory study using photo-elicitation with Chilean women of low socioeconomic status and different nutritional status.* Doctoral dissertation, University of Illinois (Committee member).

Ibe-Lamberts, K. (2016). *Exploring cultural perspectives of physical activity among transnational African immigrants & African-Americans.* Doctoral dissertation, University of Illinois (Committee member).

Kelly, K. D. (2016). *Dads matter: Examining paternal involvement as a predictive factor in healthy birth outcomes.* Doctoral dissertation, University of Illinois (Committee member).

Nesbitt, M. (2016). *Examining the relationship between external cues to action and prostate cancer screenings among African-American males.* Doctoral dissertation, University of Illinois (Committee member).

Padaruth, S. (2016). *Principal's experiences and perceptions of physical education teacher evaluation: A qualitative case study.* Doctoral dissertation, Purdue University (Committee member).

Tshiswaka, D. I. (2016). *Examining perceptions of diabetes risk factors among Congolese immigrants in Illinois.* Doctoral dissertation, University of Illinois (Committee member).

Ensign, J. (2015). *Navigating the first year of teaching: The development of induction physical educators.* Doctoral dissertation, University of Illinois (Committee member).

Gentry, C. (2014). *Group dynamics between and among physical educators and principals in blue ribbon schools.* Doctoral dissertation, University of Illinois (Committee member).

Kersh, R. (2014). *Understanding the relationships between stress and health risk for women administrators in higher education.* Doctoral dissertation, University of Illinois (Committee member).

Sebastiao, E. (2014). *Understanding physical activity among older African American women: A mixed-methods approach.* Doctoral dissertation, University of Illinois (Committee member).

Haag, R. (2013). *A descriptive multi-case study of physical education and physical activity within President's Challenge Demonstration Centers.* Doctoral dissertation, Purdue University (Committee member).

McLoughlin, G. (2013). *A multidimensional assessment of pre-adolescent lifestyle: A mixed methods study.* Master's thesis, University of Illinois (Chair).

Richards, K. A. (2013). *Understanding teacher/coach role stressors and burnout.* Doctoral dissertation, Purdue University (Committee member).

Sanogo, V. (in progress). *Case study of Hispanic students' physical education experiences.* Doctoral dissertation, University of Illinois (Committee member).

Dave, M. M. (2013). *Migration and health: A study of Asian Indian high-skilled migrants in central Illinois.* Doctoral dissertation, University of Illinois (Committee member).

Mutyala, B. V. S. (2013). *Epidemiology of prescription drug abuse in Illinois high school students*. Doctoral dissertation, University of Illinois (Committee member).

Terry, M. S. (2013). *Effects of abuse on the health of college women with mobility impairments.* Doctoral dissertation, University of Illinois (Committee member).

Valley, J. A. (2013). *Gender equity in physical education: An examination of gender-biased communication and teacher behaviors.* Doctoral dissertation, University of Illinois (Chair).

Daum, D. N. (2012). Physical education teacher educators' perceptions of online physical education. Doctoral dissertation, University of Illinois (Committee member).

Hermann, L. (2012). *Fitness and fitting in: An exploratory study of gender and exercise.* Doctoral dissertation, University of Illinois (Committee member).

Kim, Kyungo (2012). *The emotional responses of older adults to new technology.* Doctoral dissertation, University of Illinois (Committee member).

O'Connor, J. (2012). *An examination of bullying within middle school physical education.* Doctoral dissertation, University of Illinois (Chair).

Rinaldi-Miles, A. (2012). *The relationship between the principles of social influence and condom use intentions in casual sexual relationships in a college population.* Doctoral dissertation, University of Illinois (Committee member).

Flood, T. (2011). *The UP AMIGOS project: Testing the sensitivity and specificity of the 2007 pediatric expert committee recommendations in Latinos.* Doctoral dissertation, University of Illinois (Chair).

Linker, J. M. (2011). *Impact of a physical education teaching methods course on preservice classroom teachers.* Doctoral dissertation, University of Illinois (Committee member).

Malavasi, L. (2010). *New active green environments (new age): Older adults' perceptions about physical activity opportunities in their local environment.* Doctoral dissertation, University of Illinois (Committee member).

Rhoades, J. (2010). *National Board certified physical education teachers: A descriptive analysis.* Doctoral dissertation, University of Illinois (Committee member).

Bolton, K. (2008). *Teacher education: Assessing the national standards for beginning physical education teachers.* Doctoral dissertation, University of Illinois (Chair).

You, Y. (2008). *Korean cultural memory and the iconography of Kee-Chung Sohn: 1936-2002.* Doctoral dissertation, University of Illinois (Committee member).

Park, C. (2007). *Assessing the impact of the national blueprint: Increasing physical activity among adults age 50 and* older. Doctoral dissertation, University of Illinois (Committee member).

Erwin, H. (2006). *Standards-based outcomes of four elementary schools*. Doctoral dissertation, University of Illinois (Committee member).

Austin, T. (2004). *Illinois physical therapists' preferences for, attitudes toward, and perceptions of continuing education*. Doctoral dissertation, University of Illinois (Chair).

Kang, M. (2004). *An empirical investigation of characteristics of children's physical activity recall*. Doctoral dissertation, University of Illinois (Committee member).

Trout, J. (2004). *Perceptions and experiences of overweight students enrolled in a high school physical education class*. Doctoral dissertation, University of Illinois (Chair).

Kusz, K. (2002). *Slackers, extreme sports, and Andre Agassi: Interrogating the politics of Generation X and white masculinity in 1990s America*. Doctoral dissertation, University of Illinois (Committee member).

Stran, M. (2002). *Participation patterns of elite male wheelchair athletes*. Masters thesis, University of Illinois (Chair).

Hribar, A. (2001). *Consuming lifestyles: Transforming the body and the self in postfeminist America*. Doctoral dissertation, University of Illinois (Committee member).

Few, N. (2000). *A qualitative study of body image in Lesbian women*. Doctoral dissertation, University of Illinois (Committee member).

Hare, M. (2000). *Investigating knowledge acquisition and the development of misconceptions of high school physical education students*. Doctoral dissertation, University of Illinois (Chair).

Walker, B. (2000). *A preliminary examination of adding the approach-avoidance distinction to the ego goal of achievement goal theory when participating in a sport-specific task*. Doctoral dissertation, University of Illinois (Committee member).

Daw, J. L. (1999). *Goal involvement, goal orientation, and perception of parent- and coach-initiated motivational climates among youth sport participants*. Doctoral dissertation, University of Illinois (Committee member).

Hare, M. K. (1998). *Investigating student misconceptions in physical education*. Masters thesis, University of Illinois (Chair).

Kulinna, P. H. (1997). *Relationship between teachers' attitudes and actions toward teaching physical activity and fitness*. Doctoral dissertation, University of Illinois (Committee member).

Kavussanu, M. (1995). *Competitive versus individualistic goal structures: Effects on selected motivational processes and achievement behavior*. Doctoral dissertation, University of Illinois (Committee member).

Langley, D. (1992). *Student cognition during motor skill learning*. Doctoral dissertation, University of Oregon (Co-chair).

Parker, J. (1991). *Effective teaching in physical education: A view from the field*. Masters thesis, University of Oregon (Committee member).

Tan, S. (1989). *Differences in augmented feedback and interactive decision making between experienced and inexperienced teachers*. Masters thesis, University of Oregon (Committee member).

Courses Taught

University of Illinois
AHS 365: Civic Engagement in Wellness
KIN 361: Physical Education Curriculum in Grades K-12
KIN 363: Instructional Strategies in Physical Education
KIN 268: Children's Movement
KIN 463: Research on Teacher Education
KIN 465: Qualitative Research Methods
KIN 565: Teaching in the Professoriate
KIN 591: Graduate Seminar in Pedagogy

University of Arizona
ExSS 355: Physical Education Instructional Strategies
Director and Supervisor of Student Teaching

University of Oregon
PEP 194: Fundamentals of Movement
PEP 294: Pro Act Gymnastics
PETS 232: Volleyball II
PEP 324: Physical Education for Children in Grades K-3
PEP 325: Physical Education for Children in Grades 4-6
PEP 441: Curriculum, Evaluation, and Administration in Grades K-3
PEP 442: Curriculum, Evaluation, and Administration in Grades 4-8
PEP 506: Advanced Analysis Tennis
PEP 506: Advanced Analysis Volleyball
PEP 506: Fundamentals of Movement
PEP 610: Research on Teaching

Professional Service

Elected Officer

Past-Chair, Research Council of SHAPE America, 2014-2015

Chair, Research Council of SHAPE America, 2013-2014

President-Elect, Research Consortium, 2012-2013

Secretary, Research Consortium, 2010-2012

Past President, National Association for Sport and Physical Education, 2003-2004

President, National Association for Sport and Physical Education, 2002-2003

President-Elect, National Association for Sport and Physical Education, 2001-2002

Past-Chair, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 1999-2000

Chair, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 1998-1999

Chair-elect, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 1997-1998

Chair, Professional Preparation within General Division of Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance, 1997-1998

Chair-elect, Professional Preparation within General Division of Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance, 1996-1997

National Professional Service

Foundations of Global Community Health Scientific Advisory Board, 2017

Chair, Memorial Committee, National Academy of Kinesiology, 2016-present

Member-at-Large, Research Council, SHAPE America, 2015-present

Chair, National Convention Program Chair, Research Council, SHAPE America, 2014-2015

Chair, Conference Planning Committee, Leadership Workshop: The Future of Teaching and Learning in an Online World, American Kinesiology Association, 2014

Publications Committee, American Kinesiology Association, 2012-2013

Ethics Committee, Research Consortium, 2010-2015

Executive Committee, Research Consortium, 2010-2015

Education Sector Committee, National Physical Activity Plan, 2014-present

Ad Hoc Structure Committee, American Alliance for Health, Physical Education, Recreation and Dance, 2013-2014

Unification Awards Committee, American Alliance for Health, Physical Education, Recreation and Dance, 2013-2014

Finance Committee, Research Consortium, 2010-2013

National Academy/Research Consortium Transition Committee for AAHPERD Unification, 2012-2013

Organizing Committee, International Forum of Physical Education and Sports Science Conference in Chandigarh, India, 2012-13

Chair, Program Review Panel for Pedagogy Section of the Convention Program, Research Consortium, 2012-2013

Chair, Corporate Council, Research Consortium, 2010-2011

Chair, Research Consortium Grants Committee, 2007-2010
National Assessment Task Force (to establish and validate assessments that match the National Standards), National Association for Sport and Physical Education, 1999-2010 (chair 1999-2002)

Past President's Circle Committee for Unsung Hero Award, National Association for Sport and Physical Education, 2010.

Finance Committee, National Association for Sport and Physical Education, 2006-2009

Outstanding Paper Awards Committee, American Educational Research Association, 2009

Cabinet Member, National Association for Sport and Physical Education, 2001-2004

Executive Committee, National Association for Sport and Physical Education, 2001-2004

Chair, Finance Committee, National Association for Sport and Physical Education, 2003-2004

Chair, Nominations Committee, National Association for Sport and Physical Education, 2003-2004

Nominating Committee, American Alliance for Health, Physical Education, Recreation and Dance, 2003-2004 and 2007-2010

Executive Director Search Committee, National Association for Sport and Physical Education, 2003

Presider, Hall of Fame Awards Dinner, National Association for Sport and Physical Education, 2004

Presider, Delegate Assembly, National Association for Sport and Physical Education, 2003

Presider, General Session, National Association for Sport and Physical Education, 2003

Presider, Major of the Year Awards Ceremony, National Association for Sport and Physical Education, 2003

Board of Governors Representative as NASPE President, American Alliance for Health, Physical Education, Recreation and Dance, 2002-2003

Chair, Awards Selection Committee, National Association for Sport and Physical Education, 2001-2002

Graduate Student Award Selection Committee, Research Consortium, 2001

Advanced Guidelines Task Force (to determine NCATE requirements for doctoral programs in pedagogy), National Association for Sport and Physical Education, 2000-2002

Ad Hoc Committee to determine criteria for the Outstanding Paper Award for the *Journal of Teaching in Physical Education*, 2000-2001

Conference Planning Committee, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 1997-2000

Conference Planning Committee, Teacher Education Conference, National Association for Sport and Physical Education, 1998-1999

Delegate to the Alliance Assembly, American Alliance for Health, Physical Education, Recreation and Dance, 1999, 2001-2004, 2011

Executive Committee, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 1997-2000

Chair, Invisible College Program Development Committee, Research on Learning and Instruction in Physical Education (Special Interest Group of the American Educational Research Association), 1993

Review Panel Committee, Responsible for establishing standards for Outstanding Paper Award for *JTPE*, 2000

Editorial Review Board

Asian Journal of Exercise and Sport Science, 2016-present

Brazilian Journal of Kinanthropometry and Human Performance, 2011

Journal of Teaching in Physical Education, 1988-2001, 2004-present

Quest, 2007-present

Occasional Reviewer

Educational Researcher
European Physical Education Review
Journal of Curriculum Studies
Journal of Physical Activity and Health
Journal of Teaching in Physical Education
Kinesiology Review
Physical Education and Sport Pedagogy
Quest
Research Quarterly for Exercise and Sport
Sky Journal of Educational Research
Teaching and Teacher Education

Book Reviewer

Chin, M. K. & Edginton, C. R. (Eds.), *Physical education and health* Champaign, IL: Urbana, IL: Sagamore.

Graham, G., Holt/Hale, S., & Parker, M. (1995). *Children moving: A reflective approach to teaching physical education* (3rd ed.). Mountain View, CA: Mayfield.

Graham, G. (1992). *Teaching children physical education*. Champaign, IL: Human Kinetics Publishers.

Issues and controversies in physical education: Policy, power and pedagogy. Edited by Seth Brown, Pearson.

PE4Life training text and DVD package. Champaign, IL: Human Kinetics Publishers.

Reviewer of Submitted Abstracts for Conference Presentations

American Educational Research Association, 1997-2010

American Alliance for Health, Physical Education, Recreation and Dance, 1992-present

National Association for Sport and Physical Education, Teacher Education Conference, 1996

Grant Reviewer

Research Consortium, 2006-present

Research and grant division of the Illinois Association for Health, Physical Education, Recreation and Dance, 1996-2001

Review Panel

Program Reviewer, Department of Kinesiology at the University of Wisconsin, 2015

Advisory Board, Association of Illinois Middle-Level Schools, Carol M. White Physical Education for Progress Grant, 2005-2007

Centers for Disease Control, National Forum Representative, Washington D.C.: *A Public Health Action Plan to Prevent Heart Disease and Stroke*, National Forum Representative, 2002-2006

Chair, Pedagogy Review Panel of the Research Consortium, 2000-2001

State Board of Education, Division of Curriculum at the Texas Education Agency, Texas: Essential Knowledge and Skills, 1997

Memberships

American Alliance for Health, Physical Education, Recreation and Dance

Illinois Association for Health, Physical Education, Recreation and Dance

National Association for Kinesiology and Physical Education in Higher Education

International Association of Physical Education in Higher Education (AIESEP)

University Service **(University of Illinois only, in alphabetical order)**

University of Illinois

- Ad Hoc Honorary Degrees Committee, Chair, 2014
- Advisory Committee, Center for Teaching Excellence Online ICES, 2006-2007
- Advisory Committee, Teaching for Active Learning Retreat, 1995-2004
- Campus Conversation for Undergraduate Education: Growing the Professional Kernel, 2014
- Campus Honors Advisory Committee, 2012-present
- Campus mentor for junior faculty, 2010-2011

- Chancellor's Advisory Selection Committee for Interim Vice-Chancellor for Research, 2009
- Chancellor Search Committee, 2011
- Chancellor's Sesquicentennial Executive Committee, 2015-2017
- Committee on Committees, Chair, 2005-2011
- Common Application Assessment Committee, 2012-2103
- Council for Learning Outcomes Assessment Committee 2016-2017
- Dean of Applied Health Sciences, Search Committee, 2016
- Executive Committee, Council on Teacher Education, 1998-2002
- Faculty Committee on Education Planning for the International Conference on the Role of Research Universities, 2013
- Faculty Representative, CIC Big 10 Leadership Conference, Michigan State University in 2005, University of Iowa in 2007, University of Michigan in 2008
- Graduate College Career Advisory Committee, 2005-2008
- Graduate College Executive Committee, 2004-2007
- Graduate College Search Committee for Assistant Director of Career Advising, 2007
- Graduate College Symposium Planning Committee, 2005-2006
- Grand Challenge Learning Leadership Committee, 2016-2017
- Honorary Degrees Committee, 2009-2011
- Honors Living-Learning Communities Advisory Committee, 2015-2016
- Illinois Leadership Coordinating Committee, 2008-present
- Illinois Leadership Program Coordinator Search Committee, 2011
- Illinois Leadership Working Group for a Minor in Leadership Studies, 2009-present
- Implementation Committee for Senate Review Commission Recommendations, Chair, 2007-2008
- Leadership Minor Search Committee for Program Coordinator, 2011
- New Student Orientation Faculty Leader, 2003, 2004
- Observer, Faculty Senate Representative, Board of Trustees Meeting, 2006, 2007, 2009
- Phi Kappa Phi Executive Board, 2016-present
- Provost's Instructional Space Advisory Committee, 2012-2013
- Provost Search Committee, 2009
- Provost's Council on Gender Equity, 2008-2010
- Provost's Pathways to Excellence in Undergraduate Education Committee, 2007
- Provost's Teaching Advancement Board, 2006-2012, Chair 2011-2013
- Provost's Teaching and Learning Board, 2009-2011
- Secondino Family Scholarship Committee, 2014-present
- Senate Committee on Committees Nominations Sub-committee, 2006, 2012, 2016, 2017
- Senate Committee on Faculty Issues and Concerns, 2013
- Senate Elections and Credentials Committee, Chair, 2016-present
- Senate Executive Committee, 2005-present
- Senate, General University Policy Committee, 2013-2017
- Senate, Vice-Chair 2013-2017
- Senate, 7th Annual Review Commission, 2013-2014
- Senator, 2005-2017
- Senior 100 Honorary Program Review Panel, 2017
- Student Affairs Task for the Review of Student Code of Conduct, 2007-2008
- Task Force on Sexual Violence-Misconduct, 2015-2016

- Teaching and Learning Network, 2007-present
- University Administration Review, 2013
- University Senates Conference Academic Affairs and Research Committee, 2016-2017
- University Senates Conference Health Affairs Sub-committee, 2012-2017
- University Senates Conference Liaison to the Senate Executive Committee, 2011-2012
- University Senates Conference Health Affairs Sub-Committee, 2013-2016
- University Senates Conference member (elected), 2011-2017
- University Senates Conference Nominating Committee, 2013-2014, 2016
- Vice-Provost for International Affairs and Global Strategies Search Committee, 2014
- Vice-Chancellor for Student Affairs Search Committee, 2017

College of Applied Health Sciences at the University of Illinois

- Ad Hoc Committee to review college bylaws, 2000, 2010
- Affirmative Action Committee, 1999-2000
- Alleged Capricious Grading Committee, 1998-2000, 2004-2006
- Director of the College of Applied Health Sciences Teaching Academy, 2007-present
- Educational Policy Committee, 1997-present (have served as chair and member; in 2012-2013 served as ex-officio College representative to the committee on behalf of the Dean)
- Elections and Credentials, 2002-2004, 2011-present
- Executive Committee, 1999-2001, 2007-2010, 2016-present
- James Scholar Advisory Committee, 2008-2010
- Mentoring of New Faculty Committee, 2008-2009
- Rehabilitation Committee for CACREP Accreditation, 2017
- Search Committee for Associate Dean for Undergraduate Affairs and Director of the Illinois Academic Enrichment and Leadership Program Search Committee, 2012-2013
- Search Committee for the Department of Community Health, 2002
- Search Committee for Department Head in Kinesiology, 1999-2000
- Search Committee for Kinesiology Student Advisors, 2000

Department of Kinesiology at the University of Illinois

- Accreditation Committee, 2001, 2010
- Ad Hoc Athletic Training Long Range Planning Committee, 2002-2003
- Ad Hoc Committee on the Ph.D. Student Teaching Experience, 2008
- Ad Hoc Course Fee Committee, Chair, 2011-present
- Ad Hoc Curriculum Review Committee, 2011-present
- Ad Hoc Global Campus Committee, 2008
- Ad Hoc Online Advisory Committee, 2010
- Advisory Ad Hoc Subcommittees: Departmental Reorganization, Teaching Evaluation, Open Position, Annual Merit Evaluation Guidelines
- Advisory Committee, 1995-1998, 1999-2002, 2003-2006
- Area of Study Committee in Pedagogy, Chair, 1994-2009; Member, 2009-present
- Community Health Curriculum Review Committee, 2017
- Course Fee Committee, Chair, 2010-present
- Curriculum Coordinator, 2013-2016
- Curriculum Revision Committee, Chair, 2011-present
- Educational Policy Committee, 1997-2006, 2008-present

- Graduate Student Travel Award, Reviewer, 1999-2000, 2004-2005
- Honor and Awards Ad Hoc Poster Evaluation Committee, 1996
- Honor and Awards Selection Committee, 2002-2004
- Human Subjects Review Advisory Committee, 2000-2002
- Physical Activity in Contemporary Education (PACE) Conference, Co-chair, 2006-2008
- Promotion and Tenure Committee, Chair and member, 2002, 2004, 2005, 2006, 2011, 2013-present
- Research in Progress Conference, Chair, 2005
- Search Committee for Children's Physical Activity, Chair 2016-2017
- Search Committee for Epidemiology, 2012-2013
- Search Committee for Lecturer, Chair, 2013
- Search Committee for Pedagogy of Physical Activity, Chair 2000-2001
- Search Committee for Psychology of Physical Activity, 1998-1999, 1999-2000
- Space Committee, Chair, 2005-2006
- Student Outcomes Assessment Coordinator, 2007-2008
- Teacher Education Admissions Committee, Chair, 1994-present
- Vision Statement Follow-up Team, 2010

Public Service **(University of Illinois only)**

Curriculum Consultant, Washington International School, Washington DC, 2010-present

Curriculum Consultant, International School of Luxembourg, 2002-2006

Planned and facilitated a workshop for teacher/principals from local schools, 2007

Search Committee, Chair, University High School, 1998-1999

Expert witness in litigation concerning school safety, 1998

Judge, Philanthropy Awards Committee for the National Society of Fundraising Executives, Champaign, IL, 1994

Physical education program planning and evaluation. Bohemia Elementary Schools, Cottage Grove, OR, 1988-1991

Guest member for Protection of Human Subjects. Sciex, Inc., Eugene, OR, 1989

<u>Workshops and Inservice Presentations</u>

Assessing student learning. Inservice workshop at the International School of Luxembourg (2006, June)

Classroom teachers as instructors of physical activity. Urbana Public Schools Inservice Workshop. (January, 2006)

Supervising student teachers. Inservice presentation for teachers at Sahuaro High School, Tucson, AZ. (1993, November)

Teaching classroom teachers how to follow-up on lessons presented by the physical educator. Inservice workshop for Fruchtendler Elementary School, Tucson, AZ. (1992, February)

Current status and future trends in physical education teacher education. Inservice presentation for physical education teachers in the 4-J School District, Eugene, OR. (1989, November)

Elementary physical education: Ideas and activities for the classroom teacher. Inservice workshop for the Bohemia Elementary School teachers at McKenzie Bridge, OR. (1988)

Incorporating movement education into an existing physical education school curriculum. Inservice presentation for physical education teachers in the Northampton Public Schools, Northampton, MA. (November, 1982)